



Embracing Diversity

Newcomer Experiences in Perth and Huron Counties





Research report background

Newcomer - immigrants or refugees who have been in Canada under 10 years

2015

- Newcomer Outreach and Needs Assessment (NONA)
- 70 survey respondents and focus group participants



2017

- 22 newcomer focus group
- Service provider interviews
- Employer interviews

Report Goals

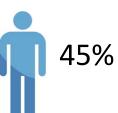
- Investigate experience of newcomers
- Reveal barriers and obstacles
- Identify service gaps
- Identify employment barriers
- Identify and profile current practices in other communities
- Compile recommendations for next steps



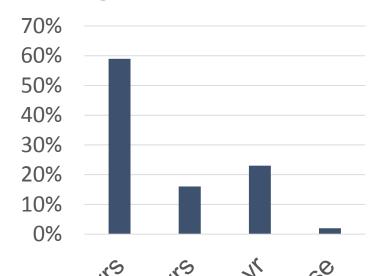
Demographics of study participants

Length of time in Canada









■ NONA Survey & Newcomer focus group participants

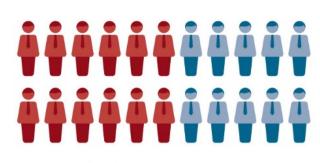


= 70% Married

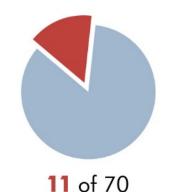
= 24% Single

= 6% Separated, Divorced

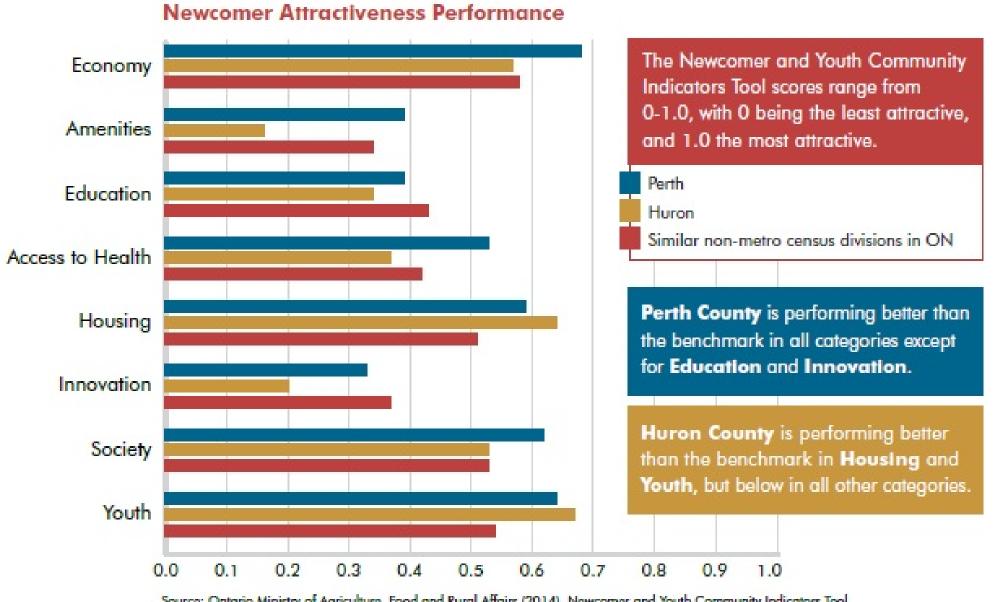
Unemployed newcomers (in focus group):



12 of 22 (Focus Group, 2017)



(NONA Survey, 2015)



Source: Ontario Ministry of Agriculture, Food and Rural Affairs (2014). Newcomer and Youth Community Indicators Tool. http://www.omafra.gov.on.ca/english/rural/edr/nyci/index.html



Service Providers & Community Organizations

SERVICE NEEDS IDENTIFIED:

- Assistance with healthcare issues
- Educational support
- Navigating government systems
- Help finding suitable housing

SUPPORT GAPS IDENTIFIED:

- Language services (translation)
- Social/spiritual interaction and integration





"the people here...it's a basement culture. They live in their basements. They say 'Hi, good morning!' and nothing further. You have a line. You don't cross it."

- Focus group participant

Mark's Story



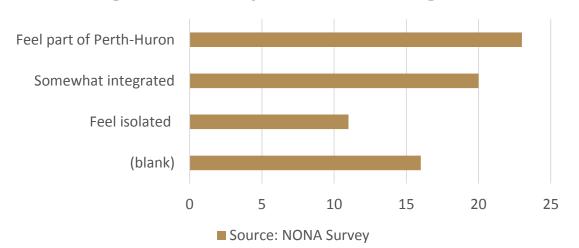


Settlement experience

Main Reasons for Moving to Perth and Huron:



Degree of Self-reported Social Integration



Newcomer Difficulties





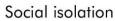


Limited English language skills

nglish Few housing skills options

Lack of job opportunities







Limited transportation options



Cold weather

Specific to Huron County:



Healthcare access



Prior Education

Doctorate

Master's degree

Bachelor's degree or equivalent

College Diploma or Certificate

College Diploma or Certificate/...

High School or equivalent

Less than highschool

Blank

Source: NONA Survey



"when I saw the teachers—how they talk with the kids—I thought, this teacher loves my kid like me."

- Focus group participant

"I think it's impossible. I have a master's degree in teaching from Korea. It's not useful here. I'm trying to find other fields."

- Focus group participant



Employment

Experiences and Training:







Employers

"We have to have employees who are able to communicate, understand health and safety and work instructions, and complete paperwork etc."

Employers interviewed expressed an interest in developing a more inclusive workplace

How to assist newcomers in becoming more employable:

"Often they [current employees] are subtle, not obviously discrimination or harassment, but enough that newcomers can feel uncomfortable and look for a new position."





Employers

Employers interviewed acknowledged they need to be more flexible and:

- Modify hiring requirements
- Review and revise educational requirements
- Help finding suitable housing

They will consider:

- Increasing probation period to account for longer training and on-boarding processes
- Starting a mentorship program



"...We would need to network with agencies in the community to identify (possible) barriers and work toward solutions to provide support for newcomers to encourage employment."



Recommendations

- **1. The Newcomer Settlement Huron Perth implement** the following recommendations into their work plan following a multi-phased approach.
 - a. Investigate expansion of Local Immigration Partnership to Perth County
 - b. Improve Data Collection

Creating Community

- c. Establishment of a community welcoming committee
- d. System navigation workshops
- e. Accompaniment program

Increasing Awareness

- 2. Employer recruitment strategy and education
- 3. Creation and enhancement of cultural celebrations
- 4. Cultural competency training
- 5. Increase awareness of rural transportation initiatives



How can you make your community more welcoming to newcomers?

Tips for Long Time Residents to Meet and Get to Know Newcomers:

- · Ask questions and listen, then act on what you have heard
- Be open minded about other cultures and new ways of doing things, be willing to try something new
- Offer new programs and events based on newcomers' culture and/ or experiences
- Bring a welcome gift to the home of a newcomer, introduce yourself, and offer to help if they have any questions

Tips for Newcomers to Meet and Get to Know Long Time Residents of the Community:

- Learn about and participate in popular community events; join community groups; take part in a sport or popular recreation activity
- · Volunteer to help with a community event or project
- Observe the community for a few months then decide where you can get involved/help out
- Visit the local library often. Read as much as you can to improve English skills, information about the community and cultural awareness
- Ask questions and listen...be willing to adopt a new culture and lifestyle

How can you make your workplace more welcoming to newcomers?



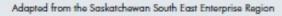
Develop a buddy system for newcomer with another staff member



Ask newcomer about their experiences and listen to what they have to say



Encourage newcomers and staff members to extend invitations to one another to social gatherings and community functions



How can local Council's help?

➤ Encourage inclusion of cultural educational enhancements to events

➤ Support libraries and other local Newcomer services

Direct staff to review Diversity and Sensitivity policies and to invest in appropriate training.